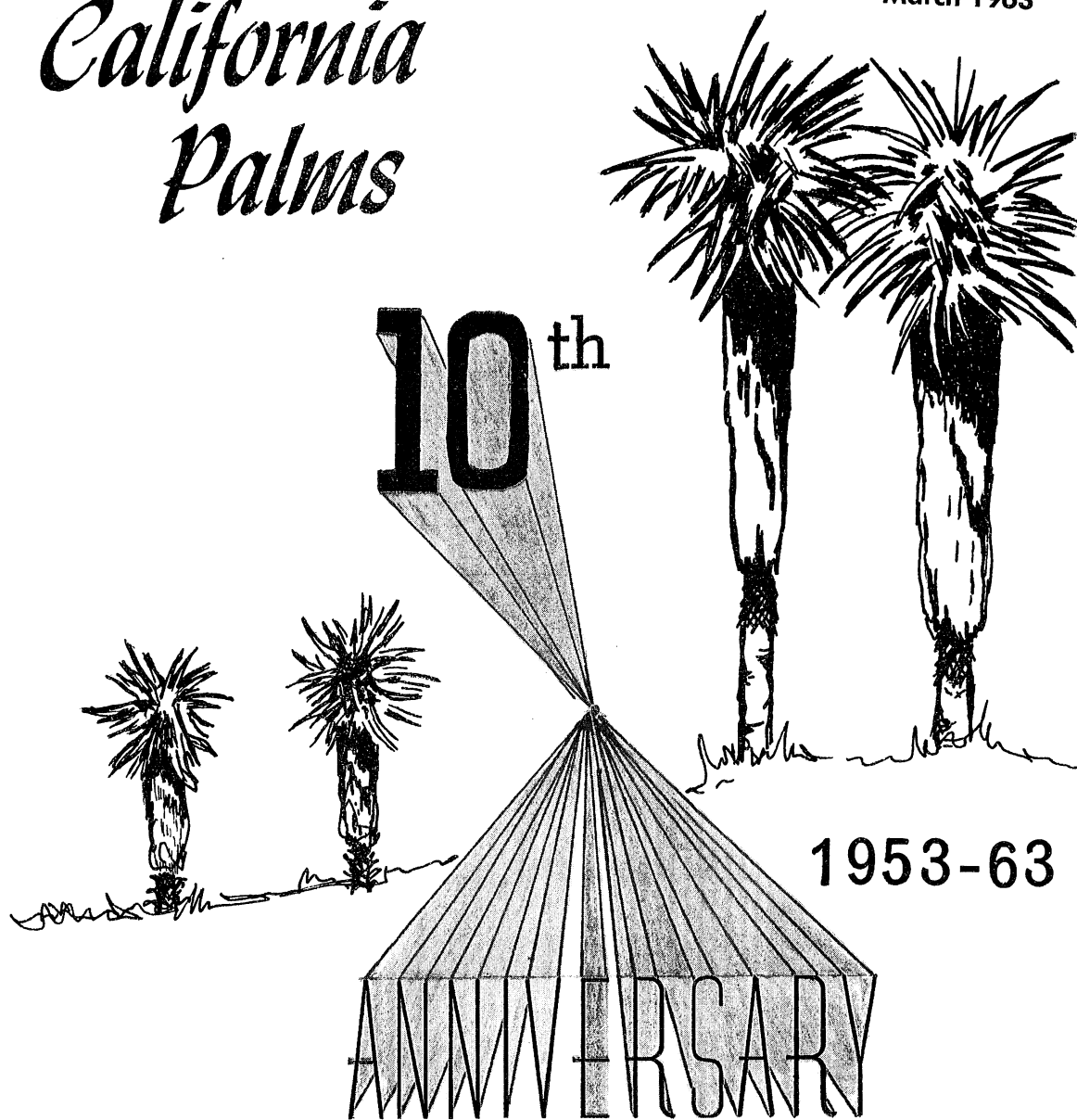


The
California
Palms

Volume 8, Number 4

March 1963



CALIFORNIA SCHOOL FOR THE DEAF

RIVERSIDE, CALIFORNIA

Calendar of Events

MARCH

29—Fashion Show—Social Hall—11:00

School closes at noon for Spring Vacation—Hurray!

APRIL

7—Pupils return from Spring Vacation

8—Classes resume

12—Boy Scout Troop 18—3 day camping trip to
Hoover Dam

20—Boy Scout Troop 218—Overnight Campout

20—Girl Scout Troop 175—Overnight Campout

21—Junior High and High School Parent

Group Conference—3:00

24—Tumbling Program—Gymnasium—7:00

25—Tumbling Program—Gymnasium—7:30

26—Parent Visiting Day

Elementary School Parent Group Conference

27—Girl Scout Troop 337—Overnight Campout

Girl Scout Troop 175—Outing to Palm Springs

28—PTCA Meeting—Social Hall—Panel Discussion:

Report Cards

Science

**Health and Safety
Growing Processes
Relationships**

**Conservation
Environment**

Mrs. Donaldina Tennis
Supervising Teacher

The fundamental aim of Elementary School's science program is to stimulate and guide the students in a constantly growing understanding of the forces, materials, elements, and living things which compose the everyday world. The pupils are helped to become aware of and interested in their environment. The children are stimulated to ask questions. Why? What happens then? How does it work? How do we know? The pupils are encouraged to seek answers. It is not sufficient that students learn isolated facts but rather that they learn relationships. These relationships are constantly pointed up.

In Elementary School we work with science of the first, second and third grade levels. We use several series of books as basic texts and numerous other books for supplementary purposes. A planned program of science is essential to insure steady progress from level to level with a minimum of overlapping; this also insures breadth of content and a balance among the various subject matter areas of science. Incidental science has its part, too. Teachers take time to work on the worthwhile unexpected when it appears.

Because a large part of health and safety education is based on scientific information, health and safety are included in our Elementary School science program. Conservation education is started, for conservation is closely related to science.

Because science deals to a great extent with tangible things, the science period can take on a different atmosphere from that of other class periods. Science gives the opportunity to work with **things**; it involves manipulation and study of things. The children

learn by doing. Children like to do more than they like to sit passively and watch. They learn best when they are using their senses to study the world around them. Much opportunity is given for small groups of students actually to work with the materials of science.

Areas covered in Elementary School's science program are:

Seasons	Energy
Growth:	Light
People	Ice, water, water vapor
Plants	Air
Insects	Sound
Animals	Color
Gravity	Weather
Inertia	Electricity
Magnets	Work—Machinery
Heat—Cold	

Classes go on field trips in connection with their science studies. Experiments are carried out and there are times when the experiments seem to have the fascination of magic—especially for some of the younger children! Long term science projects are worked out. A variety of science activities are carried on:

- keeping charts
- making posters
- making friezes
- writing science articles
- keeping data in notebooks
- making collections
- setting up displays

The elementary grades are concerned with the growth of the child—intellectual, social, emotional and physical. The science program in Elementary School develops and progresses as an integral part of this growing process.

The California Palms

Editorial Staff

Mrs. Esther McGarry, Editor

Toivo Lindholm

Mrs. Mardell Clay

Sara Weinberg

David McGarry

Mrs. Page Barber

Felix Kowalewski

Tom Fishler

California School for the Deaf, Riverside

Vol. 8

March 20, 1963

No. 4

Now Hear This...

With the coming of spring, we are reminded that it is again time for the preparation of an Awards Program. Each year selected boys and girls receive recognition for good citizenship, for scholarship and for scholastic achievement in history, math, science and the language arts, as well as vocational achievements.

Sponsoring these awards are such distinguished organizations as the S.A.R. (Sons of the American Revolution), the D.A.R. (Daughters of the American Revolution), the C.A.D. (California Association of the Deaf), the Zonta and the Soroptimist Clubs. Awards are also given by the residence halls, the vocational department, and the academic departments. The S.A.R. award goes to a student in Junior High School. The qualifications to be considered for this award are honor, service, leadership, citizenship and scholarship (passing grades). The D.A.R. awards go to two high school students, a boy and a girl, for good citizenship. Two awards are given in history, to one boy and one girl. A silver spoon award for cooking and a silver thimble award for sewing are also given. The C.A.D. award gives recognition to the most deserving boy or girl from the graduating class. Qualifications for this award are as follows: scholarship, character, leadership and extracurricular activities. The Soroptimist Club gives three awards to high school students in math, science and language arts. The Current Event award goes to a junior high school student. Academic awards are given to one elementary school pupil, two junior high school pupils and three high school pupils. Recognition by the dormitories is given through the residence hall trophies and awards, through the Student Council, and the Zonta citizenship award.

One of the objectives for our school is to educate the total child. We are concerned with more than just the three "R's." Through

proper guidance and counseling in the dormitories, our pupils learn to live and work together, to accept responsibility and to develop leadership. The same qualities are further developed in our physical education department, as well as in our vocational and educational departments. We feel that those pupils who accept the responsibilities of good citizenship, good study habits, leadership and fair play deserve to be rewarded.

James A. Hoxie, Assistant Superintendent

CSDR Staff Celebrates 10th Anniversary

In February, 1953, the California School for the Deaf, Riverside opened its doors for the first time to approximately fifty children. In ten years the school's enrollment has grown to 520 and a staff of 245, headed by Dr. Richard G. Brill, now operates the school.

On Saturday, March 2, about 300 staff members and guests gathered in the school's Social Hall at 8:00 to participate in CSDR's gala 10th anniversary celebration. Among the special guests in attendance were Mr. Armin Turechek, the school's first assistant superintendent and now superintendent of the Colorado School for the Deaf and Blind; Mr. Floyd Howard, the former chief of maintenance; and Mr. Phillip Boyd, a regent of the University of California and, as a former member of the state legislature, one of the men responsible for the school's founding. Also present were Mrs. Betty (Cress) Bergman, who was Dr. Brill's first secretary, and Mr. James Blanchette, now retired, who was the school's first janitor foreman.

In appreciation for his fine leadership and guidance during the school's growth and development, Dr. Brill was presented with a gift by the Rubidoux Chapter 117 of the C.S.E.A. Mr. Walter Laputz, CSDR's business manager, was also honored with a gift in recognition of his service to the school during the past ten years.

The program for the evening consisted of a series of eleven humorous skits which were presented by the various departments on the campus. These skits recalled the lighter side of either an outstanding, familiar event of the past, such as Open House, or pointed out a common, everyday experience of the present such as mealtime in the school dining room. Following the program a social hour and refreshments were enjoyed by the group.

The anniversary party was sponsored by the C.S.E.A. Rubidoux Chapter 117.

SPECIAL—

To the Students at CSDR

Why Student Government?

On behalf of the entire student body of Ramona High School, I wish to extend my greetings to you and wish you and your student government the best of luck in the following years.

Those of you who have just been elected will find yourself an integral and functioning part of a huge "team." A team composed of students, faculty and administration alike. I want your student body to know that every member of this team is doing his part for them.

This is **your** student government. Do you know what you've got? Among other things, you have a unique opportunity to see how democracy functions by **actual** participation. What is this thing called student government? Why is it included in the curriculum of an increasing number of schools?

The only excuse that student government has for its existence is that it is educational in nature. Because of the excellent opportunities that participation in student government offers in the way of leadership training, developing responsibility, and learning the way our democracy functions by actual participation, student government is a recognized part of your school.

There are many opportunities which are sure to increase your knowledge of our democratic processes, give you an opportunity to serve your school, and most important of all, help make you better informed citizens upon graduation from this exceptional school. In return for these opportunities, student government is asking you to do only one thing . . . **PARTICIPATE!** Be it sports, clubs, in whatever field your interests lie, it is all a part of student activity, and hence, student government.

Our country is and will be faced with many challenges both internal and external, in the years ahead. It is my opinion that we must do a better job than our past leaders have done in making our democracy work, if we are to maintain our freedoms, liberties, and our very way of life. Contrary to what some people may think, politics and government are going to play an important part in the lives of every one of you, no matter what occupation you may choose to enter. We must know how to deal with our system, our form of government which we hope will one day become the possession of everyone in the world. Our citizenship traits are developed, for the most part, while still in school. That is why it is essential that we develop these skills early. This is why it's important that all of you vote in your student body elections; that is why you **all** should have an opinion on issues which come before your student government; and what is more, you should express your opinions in a way which is in keeping with our democratic heritage.

Will this mean doing more than your share? Perhaps it will. But this country, or for that matter, this school wasn't made great by those who did just their share, but by those who did their share and more! Your **ideas** are the biggest part! There is a saying that has proven itself time and time again. "If you can think it, you can do it." Take advantage of your student government to express yourself either individually or collectively. If you all work together, there is virtually no limit to what you can accomplish. Know the issues, get the "big picture," make your opinions known. If you do there is no reason why your "team" of students, faculty and administration cannot win in the future as it has in the past. You are the one who has the power to make this year a great year instead of just another "good" year. The future is in your hands. Remember, working together, there is no limit to what you can do! In closing, I would like to read a little poem that deserves a lot of thought. This same little poem has helped us a great deal over at Ramona with our work and attitudes.

Ambition

**You are the one who must decide
Whether you'll do it or toss it aside.
You are the one who makes up your mind
Whether you'll lead or linger behind;**

**Whether you'll try for that goal that's afar
Or be content to stay where you are.
Take it . . . or leave it: there is much to do.
Just think it over—it's all up to you.**

**BILL PASCOE, Student Body President
Ramona High School**

Senior Palms

Berkeley Teams Visit CSDR

C.S.D.B. Students Arrives

On Friday the CSDR students welcomed some CSDB students to our school for a weekend of basketball and volleyball games. They arrived at our campus about 6:30 after twelve and a half hours of driving from Berkeley! After freshening up, the CSDB students went to the dining room for a late supper. Then all went to a dance in the Social Hall. There were many decorations on the walls with a big red balloon hanging from the center of the ceiling. We had moved the juke box from our Club Room to the Social Hall for our dances. It was great.

Linda Cummings

The Winter Dance

On Friday night we students of High School had our annual Winter Dance and had with us the Berkeley players, twenty eight boys and girls. We had a number dance in which each boy's partner was decided upon by the number he was carrying and which matched the girl's number. After that we had quite a variety of dances and then came the crowning of the campus king and queen. Margaret Holcomb was chosen as queen over Mary Ellen Grandfield, Cathy Blood and Adrienne Cleva. As for the king, Frank Scolaro was picked over Charles Marsh, Chris Walters and Bobby Skedsmo.

After another dance we had refreshments which consisted of apple tarts a la mode and punch. We then went back to dancing and then staged a contest in which Doyle Smith of Berkeley and Froetter Nelson won. At ten o'clock the party ended and everyone hustled back to the dorms for bed.

Eddie Rogers

Disneyland

Saturday morning the volleyball and basketball players of both CSDB and CSDR went to Disneyland. We missed the Harbor Blvd. turn off on the freeway and so we got lost. We arrived at Disneyland late. After buying our tickets, we scattered around for some fun.

Mr. Hoxie had told us to meet near the city hall at 12:30 for lunch. This we did and the lunch of sandwiches was delicious. Afterwards we went out for more rides and sightseeing. At 2:30 we left to return to school. We did not use up all our tickets, but we may use the rest another time. We had lots of fun at this land of magic.

Ramona Wingfield

The Games

Saturday night we had our big games. Our girls' volleyball team played against Berkeley. CSDR swept over them twice. The scores were 15 to 1 and 14 to 2.

Berkeley B team in basketball overcame our team by a score of 45-32. They have two straight wins against us.

Then the Berkeley and CSDR varsity basketball teams, both strong rivals, played. Berkeley jumped to a quick lead in all quarters. Our team couldn't beat them. The score was 66 to 38. The Berkeley boys were better players than ours. I miss the basketball trophies which went back to Berkeley. I am looking forward to beating them next year.

Chris Walters

Random Notes

Janice Phinney took a tour on the U.S.S. Trepang one day. She found the submarine very interesting but her little brother was afraid.

Earl Hafer and his brother took a trip to North Arizona and when they awoke one morning, they found snow covering the ground and their car.

Greg Brown enjoyed some surfing at the beach recently. The waves were about five feet high and the water was 59 degrees!

CSDR was the receiver of 50 gallons of ice-cream from the newly opened Smith Bros. market on Arlington Ave. Their freezer went "on the blink" and that's how the students were lucky.

At Salton Sea after water skiing for quite a while Chris Hunter gave the signal to the boatman that he wanted to stop. As he reached the shore, he dropped the ski rope too soon and as a result he hit the sand so hard that he was half buried in it. Were you trying to be an ostrich, Chris?

Susan Pollock and her family went to Las Vegas for a few days. She saw Debbie Reynolds and her two children. On their way home, Susan's family stopped at Calico, a ghost town.

The Riverside Community Playhouse

The Riverside Community Playhouse has a unique auditorium. It was as interesting to us students as the play, "The Miracle Worker" which we saw there. The auditorium is round and has approximately 200 seats arranged in four rows, each row a step higher than the preceding one. The rows surrounded the center of the room which was a stage. The audience could see the play from all sides. There were four aisles and entrances from which the players came to the stage. At the end of each scene all lights were turned off. When they came on again the props on the stage had been quietly changed in the dark and the next scene was ready. It was amazing. This playhouse is a rare one and we immensely enjoyed being there that night.

Shari Russell

Seeing a Play

"The Miracle Worker" was the play given by the Riverside Community Players at the Playhouse in Evans Park last month. The board members of the Playhouse gave us students permission to see the play at the first dress rehearsal before opening to the public. The same members also let our Junior Class make some money on it. Selling tickets for fifty cents admission was arranged by the Junior Class. Students from Junior High and High School attended the play.

The main characters of the play were Helen Keller, a deaf and blind child, Anne Sullivan as the teacher, Mr. and Mrs. Keller, and Helen's step brother. They acted very characteristically. Anne Sullivan was the miracle worker. She was trying to make deaf and blind Helen understand through fingerspelling that life had meaning. She also tried to teach Helen to behave at the table, at home, and in a group. Through long weary hours of fighting, Miss Sullivan successfully transferred Helen from an animal world to a world of human beings, but Helen still did not understand that the words she fingerspelled had a meaning. Suddenly one day when cold running water from the water pump spilled over Helen's hands and Miss Sullivan, from force of habit, spelled out into Helen's hand the word water, Helen finally associated the word with the object and learned that everything had a name.

It was really amazing that a young girl from Victoria Elementary School acted so perfectly as a blind and deaf girl. "Mrs. Keller" was the girl's mother in real life.

Many burst into tears at the end of the play. Marsha Sandusky presented "Anne Sullivan" and "Helen Keller" gifts from the Junior Class. Tom Henes, president of the Dramatic Club, presented Mrs. Ingham, the director, a bouquet of beautiful fragrant roses.

Chris Hunter

Junior Palms

Fabulous February!

How a Bill Becomes a Law

Each school year Junior High School gives an assembly program. We try to choose a subject with historical significance or something that will be meaningful to the students.

February 1 at 3:00 we presented "How a Bill Becomes a Law" in our Social Hall. Twenty-six of our Junior High students were the characters in the program.

In the first scene we showed a group of citizens at a Town Hall Meeting. These people wanted a new highway. They had a discussion and signed their names to a petition and a spokesman carried the petition to a congressman's office. After reading the petition, the congressman summoned his secretary who wrote down all the information.

Next the bill was taken to the Congressional Committee for discussion. From the Congressional Committee the bill went to the House of Representatives. The Speaker of the House introduced the bill. After much discussion, the members of the House of Representatives voted on the bill for the new highway and it passed.

Next it was sent to the President's office. The President read the bill carefully and signed it—thus, making a law. From the President's office it was sent back to the Citizens Committee who received the news of the new highway with joy.

I was the Speaker of the House in our program. I enjoyed playing the role. I will always remember the steps a bill must go through to become a law.

Robert Pealatero

Groundhog Day

February 2 is Groundhog Day. It is not a legal holiday. A groundhog is a wood-

chuck. It is twenty inches long from its nose to the tip of its tail. It has brownish-gray fur. It lives in a den in the ground. It likes to sleep all winter. We call this hibernating. Some people say that after the groundhog sleeps a long time it opens its eyes and comes out of its den February 2. If the sun is shining it sees its shadow. Then it goes back into its den for six weeks longer because there will be six more weeks of winter weather. If it is cloudy the groundhog cannot see its shadow. It stays outside because there will be an early spring.

Doug Hale

Boy Scouts

February 8 was the birthday of the Boy Scouts of America. There are about five million American boys who belong to the Boy Scouts. This organization is more than fifty years old. Scouts learn important things, such as being trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean and reverent. Scouts also learn the Scout oath.

The history of our American Boy Scouts is interesting. Mr. W. D. Boyce was in London, England, when they had a thick fog. While trying to find a friend's home, he asked a boy for help. The boy took Mr. Boyce to the right house, but would not accept a tip. He said that Boy Scouts did not accept tips.

Mr. Boyce was so interested in the boy that he went to Boy Scouts Headquarters in London where he learned about the Boy Scout program in England.

He came back to America and in 1910 organized the Boy Scouts of America with three age groups: Cub Scouting for boys from 8 through 10 years of age; Boy Scouting, 11 through 13; Exploring, 14 and up.

Boy Scouts help with many community projects, too. During World War II President Roosevelt asked the Boy Scouts to collect waste paper, aluminum, rubber, tin and a plant needed for making life rafts.

Many famous people have been Boy Scouts. Some of them are: Colin Kelly, Pearl Harbor hero, Justice Tom Clark, Major John Eisenhower, Bob Hope, Arthur Godfrey, John Wayne, and hundreds of others.

There are Boy Scout organizations in forty-three different countries. In the United States the Boy Scouts hold National Jamborees where Scouts from the entire United States live and camp together for a week or more.

Franklin Johnston

Thomas Alva Edison

People all over the world are indebted to Thomas Alva Edison, the greatest inventor in our history, who was born February 11, 1847.

He was born in Milan, Ohio, in 1847 and was one of seven children.

As a small child he was curious about everything and asked many questions.

He noticed a hen hatched chicks out of eggs by sitting on them. So he collected eggs and sat on them!

When he was nine years old, his mother gave him a chemistry book. She taught him, but he began to learn so fast that she could no longer teach him.

He sold apples to earn money for his first experiment. He also sold newspapers, candy, peanuts and sandwiches on a train to earn money.

Edison tried many inventions, but many were failures. He was never discouraged by failure.

Edison's inventions included the first talking pictures. His later inventions and improvements include the cement mixer, dictaphone, storage battery and duplicating machine. His greatest contribution to people of the world was the electric light.

He died at the age of eighty-four in the year 1931. His birthplace was restored in 1947 as a part of a great celebration in his honor.

John Robinton

Abraham Lincoln

Abraham Lincoln was the sixteenth President of the United States. People all over the world know about this great man. He rose from poverty to greatness. He never grew too old to keep learning.

He was born February 12, 1809, on a farm in Kentucky. His parents were very poor and "Abe" did not have an easy childhood. His mother died when he was only nine years old.

Later his father remarried. His stepmother was good to him and taught him many things. "Abe" often said that she was the best friend he ever had. She made his father send him to school about a year. He learned to read, write and do figures. He helped his father work on the farm but read books every chance he got. He was eager to learn.

He got a job as a helper on a flatboat that made trips down the Mississippi River. He gave all the money he earned to his father until he was twenty-one years old.

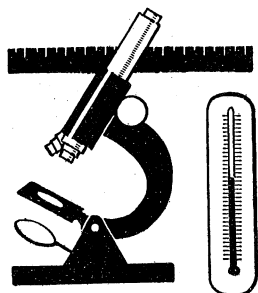
He worked in a country store, split rails and did many odd jobs. He borrowed books and studied law every chance he got and became a law partner. He married Mary Todd and they had four sons. During the next few years he gave his full attention to law.

He was elected to Congress and did a fine job. He continued to grow in fame and popularity and was later elected President of the United States. He struggled with the problem of freeing the slaves and won a victory.

Lincoln was shot by John Wilkes Booth while he was attending a play at the Ford Theater in Washington, D.C. He died the next morning. The entire world mourned his death.

Mike Mahoney

(Continued on page 17)



Science: Elementary School

The Thermometer

We learned about the thermometer. We know that ice is colder than water.

Kenny Boyd

One day the temperature of the classroom was 73 degrees. The temperature of the air outdoors was 60 degrees.

Franklin Fisher

We made a play thermometer.

We used a real thermometer to find the temperature of the room.

Ronnie Bryan

A thermometer shows the temperature of the air. A thermometer has mercury in it. The mercury expands when it is warm. The mercury rises in the thermometer. It stops at the right degree. The mercury contracts when it is cold. The mercury falls in the thermometer. It stops at the right degree.

Dick Stumbo

Seeds

Mrs. Bradshaw teaches us about seeds. One day Mrs. Bradshaw bought some seeds. She brought them to school. We planted them. We watered them. I liked to water them, but I didn't know how to care for them.

Mrs. Bradshaw brought some filmstrips to school. The filmstrips told about seeds.

One day Mrs. Bradshaw let us go outside to look for seeds. We had fun. We found many seeds. I like to look for seeds.

Alana Nunn

Magnets

We are learning about magnets. We know that there are many different kinds of magnets.

Lodestones are magnetic minerals. They are in the ground.

Men make the u-shaped magnets in a factory.

Magnets move paper clips on a paper.

Magnets will not pick up a rubber band, a penny, an eraser, a button or a stick.

Randy Biell

Icicles

Icicles are frozen water. One night the sprinklers turned on. It was so cold the water froze. Some little trees were covered with icicles. The sun made them shine. They were very pretty.

The children in Class B brought some of the icicles into the classroom. They melted in the warm room. Soon the sun melted all the ice.

Class B

Science News

We are learning about the chest. People have two lungs. Air goes in the nose and in the mouth. It goes down to the lungs. The lungs get bigger. Air goes out the nose or out the mouth. The lungs get small again.

The heart pumps the blood. Daniel Smith brought an empty can to school. We put it on Wesley Faria's chest. We listened to Wesley's heart beat. Then Wesley ran around our classroom. We listened to Wesley's heart again. It was beating fast. Wesley rested a few minutes. Then his heart beat slower.

Class D

Animals in Winter

Mrs. Bradshaw is our science teacher. I liked best our study about "Animals in Winter."

Bears eat much food in the fall. They sleep in a cave or den. They sleep for a long time. This is called hibernation. They wake up in the spring. They feel very hungry. They look for food.

Many other animals sleep in the winter time.

Lois Malsberg

Fire and Air

Mrs. Kowalewski brought three candles, three different size jars and matches to our classroom. She lighted the candles. Ramona, Manuel and I set a jar over each candle. The candle in the small jar went out first. The candle in the big jar went out last.

Mrs. Kowalewski gave us a test.

Ray Bloodworth

Fire and Air

We enjoyed learning about fire and air. Some fires help us. Some fires can hurt us. We use fires for heat and to cook our food. Fire needs fresh air and something to burn.

Fernando Zaldivar

Science

When the mother robin is going to lay her eggs, the father bird and she have to get a nest ready.

The mother lays eggs in it and sits on them for two weeks. If she didn't sit on them all the time, the babies would not hatch.

If it rains, she must still sit on them.

After the eggs are hatched the mother and the father fly to look for worms and seeds for the babies. They put the worms into the babies' mouths from their own bills.

In about a month the babies become really pretty birds.

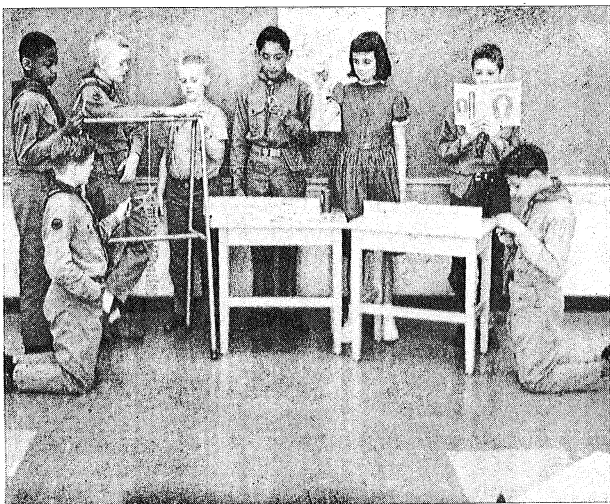
Wanda Witzczak



Project: **Fire and air.** Class M is experimenting with the effect of air on fire. The class finds that a lighted candle goes out sooner in a small jar than in a large one.



Project: **Plant growth.** Class J is learning that most plants need soil, air, water and light to grow. The class is looking at grass which is yellow from lack of sunlight.



Project: **Magnets.** Class F is studying about magnets. They found out that magnets pick up metal but not paper or cloth.

Lower School News

Language Development

These are some of the ideas Lower School children are learning to express about the things that interest them. The younger children speak and write simple sentences. As the children progress in their language development they write related sentences and eventually paragraphs.

I have a big brown turtle. I sit on it.

Jimmy Stinson

I have a big black dog at home.

David Gomez

I have one cat and two kittens.

Barney Hawkins

I saw two colts in a barn.

Fay Pratt

My mouse has one red eye.

Cathy Fisher

I like red apples.

Debbie Cordes

I like bananas. They are yellow. Monkeys eat bananas.

Marilyn Nason

I like apples and pancakes for breakfast. I like turkey and dressing for lunch.

Mark Austin

Breakfast

I like bacon, potatoes, toast and hot cereal. I do not like grapefruit juice.

Hannah Potter

I like watermelons. They are green and red. They have black seeds. Mother, Daddy, Susan, Laura and I eat watermelon at home.

Stephen Davick

I like cherries. They are little. They are red. They have seeds.

Richard Sanchez

Our Parakeet

We have a yellow parakeet. He has pretty feathers.

Rose Attwell

Our New Boy

We have a new boy. His name is Stan. He has some black shoes, brown shoes and tan shoes.

Class "F"

Pets

I like to play with my friend's dog. Pets are fun.

Rocky Finley

I have a little dog at home. He licks my hand when I sleep.

Germaine Pico

My dog's name is Shotzie. Ricky and I run with him. Shotzie can run fast.

Patti Folgeman

I have two green and yellow birds.

Paul De La Cruz

My dog is white and brown. He is beautiful.

Cathy Ortega

I don't have a pet now. My dog went to the hospital. He did not come back. I was very sad.

Hugh Gierst

I like to feed my dog. He eats dog food. He eats everything I give him.

Janet Tovar

I have a pet dog. I love him.

Beth Feria

Our Fish

Miss Abernethy gave us some fish. We put them in our aquarium. We feed them every day.

Class "I"

My Daddy's Boats

My daddy has two boats. One is white and blue and the other is white and yellow. One Saturday Daddy, Glenn and I went boating. We went far away to fish. We caught twelve fish. My mother cooked two. We ate them. I like to go fishing now. Daddy is making another boat.

Ronnie Lurwick

A Surprise

Our teacher brought a surprise one day. It was brown and hard. It was a coconut. I made a hole in it. We drank the coconut milk. Tommy hit the coconut with a hammer. We ate some of it. It was good.

Gerry Winebrinner

A Tomato Plant

We have a tomato plant in our room. It has three little green tomatoes on it. Soon the tomatoes will grow big. They will turn red. We like tomatoes.

Tommy Bledsoe

Our Teacher

Our teacher, Miss Gruber, has been ill a long time. We are sorry. First, Miss Kubotsu was our teacher. Next Mrs. Hooper came to help us. Then Mrs. Young came. We hope Miss Gruber will be well soon.

Pam Millwee

Seasons

The fall months are September, October, and November.

We come back to school in the fall.

Jimmy Baer

I like the summer because it is warm. I can go swimming. It is nice in the summer. The flowers grow. The summer months are June, July, and August.

Debby Brown

The flowers do not grow in the winter because it is too cold. December is in the winter. I like December because Santa Claus comes.

Michael Campos

The Clock

The clock has two hands. One hand is long. The other is short. The clock has twelve numbers. The short hand tells the hours.

There are twenty-four hours in a day. The long hand tells the minutes. There are sixty minutes in one hour.

Joy Havsgaard

A Haircut

Saturday I went to a beauty shop and had my hair cut. It is very short now.

Debbie Royse

A Surprise

Mrs. Gates brought something to school Tuesday. I asked her if she brought some food. She told me that she brought some crackers and peanut butter. She gave some to us.

Steven Summers

Our Flag

Our flag is red, white and blue. It has fifty stars because there are fifty states in our country. There are thirteen stripes because there were thirteen British colonies that became the United States of America. Sometimes our flag is called "The Stars and Stripes."

Every morning in school we say "The Pledge of Allegiance to the Flag." We say it because we love our country. When we say it we promise to be good citizens.

We can sing a song about our flag. It is called "The Star Spangled Banner." Francis Scott Key wrote this song about our flag in 1814. He wrote it when America was at war with Britain.

Daisy Slagle

Soon it will be spring. I like the spring because the flowers grow. My birthday is in the spring.

Brant Watt

Student Government Orga

The Formation of the CSDR Student Body Organization

The time came when the staff and administration of CSDR felt that the students were able to participate in a student body government. Students had, for some years, participated in a limited form of student government in the dormitories.

In the staff self-evaluation of the C.A.S. S.A. High School accreditation study, it was stated that the teachers, counselors, and students felt that the students needed to assume a more active and responsible role in the activities of the school.

After this original study, the administration appointed a committee to study the feasibility of a student body organization. This committee made up of two teachers, Mr. Menson and Mrs. Rush, and three counselors, Mrs. McGaughy, Mrs. Hutchinson and Mr. Zech, formulated the groundwork for such an organization. Later four students were chosen to participate in the drawing up of a constitution. These students were selected on the basis of leadership in activities on the campus. They were Laura Dinndorf, Margaret Holcomb, Charles Marsh and Dick Ramborger.

Considerable research was done by the committee. Other schools' constitutions were studied. Keith Presnell, president of the student council of University Heights Jr. High School and his sponsor, Mr. Rush, came and explained the set-up. Then Jim Martin, president of the student body at Poly High School, came and discussed with the committee the functioning of a high school student council. The committee also studied the constitution of Gallaudet College's student organization.

After this research, the committee settled down to form a constitution that would be suitable for the High School of CSDR. A constitution has been drawn up subject to discussion, change and ratification by the students at a later date.

Mr. Zech, supervising counselor, and Mrs. Ann Rush, High School teacher, were appointed as sponsors.

The Formative Months and the Nominations

Shortly after school opened in the fall after school every Monday Dick Ramborger, Margaret Holcomb, Charles Marsh and I worked with Mr. Zech, Mrs. Hutchinson and Mrs. McGaughy. We prepared a constitution for our new organization. We suggested this student government of our school be named the Student Body Organization. We discussed everything very carefully when we made the constitution.

After months of hard work, it was ready to be presented to the High School students. Charles and I explained the new organization to the girls in Shasta I and Dick and Margaret did the same to the Shasta II girls. A week later Dick and I spoke to the Palomar I boys and Charles and Margaret to the Palomar II boys.

In February each homeroom class nominated students for the nine offices of the Student Body Organization. The two persons with the highest number of nominations became candidates for the offices.

Laura Dinndorf

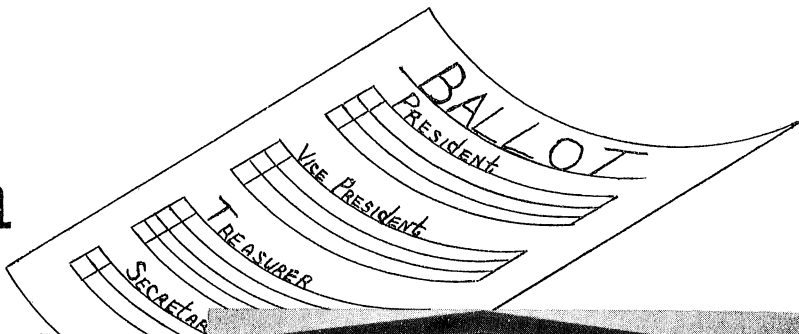
High School Representatives Attend Youth Conference

On Saturday, February 9, at 8:30 a.m., Mr. Zech and Mrs. Rush, who are the sponsors of the Student Body Organization, took Charles Marsh, Laura Dinndorf, Ronnie Scolaro, Sharon Russell and me to Palm Springs for the Secondary School Youth Conference which was sponsored by the California Congress of Parents and Teachers and the California Association of Secondary School Administrators.

About 800 students from junior high and high schools from Riverside County were present at the Conference at the beautiful and modern Palm Springs High School.

We were impressed that all the students had very neat appearances. The boys wore suits and ties or slacks and sport coats. The girls' dresses were of the right length—not too

anization



short or too long and not tight fitting. The girls didn't have on too much make-up and they had simple and pretty hair-dos—not fancy ones like balloons. These were the leaders of schools throughout Southern California and we were proud to be with this group.

Jay Shopshire

An Interesting Conference

We, CSDR representatives to the Secondary Schools Youth Conference in Palm Springs, were deeply impressed by those attending the sessions, by the way the students themselves managed the meetings, and by the subjects presented at the discussion groups. The first discussion group was "How to Improve Student Body Government." We learned that small high schools have advisers who help the students and that large high schools have student courts. The Student Body committee should work to keep the school campus clean, to caution those students who are in trouble, and to see that the students are properly and neatly dressed.

After an hour, we went to another discussion group on "Student Attitudes and Morals in a Changing World." Much was discussed about teenagers who liked to be out late at night, those who disobeyed their parents, and acted stupid or like smart-alecks. This was a very interesting discussion. It was agreed that parents should be more strict; set good examples by their own actions; that they should not allow their children to stay out so late and should set a curfew for them and that they should be aware of the crowd that their children go around with. There were many good suggestions.

The trip to this conference was a worthy one because we learned a great deal and we hope to apply what we learned by fortifying our own Student Body Organization, thus helping the students in our school.

Sharon Faith Russell

Nominations and Campaign

Around the end of January, the "go ahead" for elections was received. It was then that the students and faculty settled down to the

(Continued on page 14)



business of nominating and electing the first slate of officers for the Student Body Organization.

Nominations were carried on in the home room classes of the High School department. Each home room was allowed to nominate one candidate for each of the nine offices. These nominations then went to a committee of teachers and counselors for their approval. The approved slate was then presented to the students and from then on excitement was the order of the day. Overnight posters appeared, party lines were formed and the campaign was on. Each nominee selected a senior student and a faculty sponsor to assist him in his campaign. Speeches were prepared, slogans and placards readied for the final push of the campaign—the Rally.

Campaign Rally

We had a campaign rally in the Social Hall on a Wednesday night. Charles Marsh was the chairman. He gave a short talk about the new Student Body Organization and about the trip to the Secondary School Youth Conference in Palm Springs.

Charles introduced the manager for each candidate and told us that the managers had worked hard making campaign posters and boosting their candidates for the offices.

Then each manager introduced his candidate who gave a speech.

After each candidate had spoken, the boys and girls clapped for each. Each candidate did so well that it was difficult for us students to vote and decide which candidates we wanted as officers of the Student Body Organization. We all enjoyed our first campaign rally.

Nancy Burrell

The Election and Results

On Thursday morning, February 21, we had the election of officers for the Student Body Organization. The election was held in the High School arcade. We had two clerks at a table where each student registered before he received a ballot. There was a voting booth where each voter marked his ballot and dropped it into a ballot box.

A committee counted the ballots and the election results were:

President: Walter Cook

Vice President: Mike Hagar

Secretary: Sharon Russell

Treasurer: Lorette Conti

Girls' Social Chairman: Pat Moran

Boys' Social Chairman: Jay Shopshire

Girls' Director: Laura Dinndorf

Boys' Director: Ronald Scolaro

Sergeant-at-Arms: David Strange

Michael I. Nunn

Installation of Officers

On March 1 an installation of officers was held. Mr. Hoxie, the assistant superintendent, gave a talk at the beginning of the installation giving the administration's support and good wishes to the new student body organization. Charles Marsh, CSDR senior and constitution committeeman, introduced the guests. Bill Pascoe, Student Body Organization President of Ramona High School, talked to the CSDR High School regarding the values of student government. James Martin, president of Poly High School, installed the officers in a formal dramatic assembly.

A Tribute to CSDR

The plans were drawn, the seeds were sown,

Nothing stood in the way,

The school was started and now we stand

Upon this site today.

Those who labored and tilled the soil,

Hoping and praying someday,

That this school would thrive as it has,

Some are here today.

For those who labored and now are gone,

But whose memories linger on,

If they were here, we would surely hear

This poem in the form of a song.

II

"Dear CSDR you'll ever live,

As our radiant guiding star,

We'll look to you with pride and affection

Where'er in this world we are.

The knowledge we gained at CSDR

Has illuminated our paths,

As planets in the constellation

Holds the firmament fast.

Just as the night brings out the stars

Our love shall stand for thee,

Thus, we pledge to you, dear CSDR,

Undying loyalty.

III

The first decade is over, the dawn is

Breaking through,

Your standards are high, because of

Work and years gone by

And we hold great admiration for you.

Grow on old seeds, forever more,

May fate guide and honors upon you

Bestow;

You've weathered the mightiness of the

Great storm

And now, at last the wind is becoming calm."

Mary E. Dawkins, Counselor

Vocational Palms



Field Trip to Pacific Press and L. A. Times

In this photo interested CSDR printing students, guests of the Type Lice Club, look on while William Brightwell explains the functions of a composing room from atop a "truck." His arm is framed in the upper left portion of the photo. He is a deaf man who has been employed by the Times as a compositor for 15 years and before that taught printing in the North Carolina School for the Deaf.

Wednesday, January 16, the Type Lice Club of our school, with the other students of the printing and lithography classes as its guests, left on the school bus for Los Angeles to visit two big printing plants, Pacific Press, Inc. and the Los Angeles Times. At Pacific Press, Inc. where they print such magazines as the western editions of Life, Sunset, Sports Illustrated, etc. Mr. Gries, a deaf printer there, was assigned to be our guide. He had worked there on a vertical press for 31 years. He showed us many huge rooms—composing room, stock room, rotary press room, collating, stitching and trimming rooms. We were shown the huge 4-color web offset presses. When printing Life magazine, these presses run steadily for three 24-hour days, three shifts a day. At the end of the tour, Chris Hunter took our picture in front of the entrance with Mr. Gries.

After a lunch prepared for us in paper sacks by our school, and eaten in a drive-in parking lot, we went to the L. A. Times

where a guide showed us through the whole building from the top floor down. The editorial and city news department, the composing room where they make up the pages, the linotype room with about 40 machines and the typesetting rooms where typesetting is taking the place of regular lino work. We saw the huge presses where they run 700,000 copies of the daily paper, and more than a million of the Sunday edition. Everything seemed huge and fantastic. We were very impressed. We also each received a facsimile of the first paper printed by the Times in 1881.

We were shown part way around by Mr. Brightwell, a deaf man who works there. We learned that the Times employs five deaf people, one of whom is Judy Peters, a recent graduate of our school, and who works at teletype setting.

Orlin FitzHenry
Type Lice Club Sec'y

(Continued on Page 16)

Vocational Palms—

The First Time I Cooked Brownies

My cooking partner and I were going to make brownies. We put on our aprons and washed our hands before getting supplies. I put 5 tablespoons of cocoa, $\frac{1}{3}$ cup of shortening, and 2 tablespoons of water into a sauce pan. My partner stirred it as it melted over a low fire on the range. Next I was supposed to add 1 cup of sugar, but by mistake I took a jar full of salt. I did not read the label; it looked like sugar so I added one cup to the mixture. When we finished stirring the batter, I took a small taste. It was awful! I told my partner and she tasted it, too. She said, "Yes, it is awful; it tastes like too much salt." We told Miss Meek and suddenly she laughed and all the girls laughed, too. My partner and I were embarrassed. Miss Meek said that it was too bad that we had to waste food. Next time we will be more careful and read the label.

A girl from class D

An Early Hour

On January 23 we girls in Senior Home-making came to class at an early hour to have a breakfast party. We invited Miss Thomas, Mr. Gover, Miss Eberhart and Miss Kohler to eat with us.

Cheryl Henderson and Margaret Rose made the waffles. Janet Quane made maple syrup. Janet and Joan DeWitty cooked the bacon. The day before Irene Acevedo and Hilda Silva helped to make the fruit cups. Alice Sargent made the hot chocolate. At 7:40 a.m. we went into the dining room and Margaret said a prayer before we ate. We had a good time and the food was delicious.

Our next party will be a dinner in March with Hawaiian food and decorations.

Janet Quane and Margaret Rose

Printer Entries to Indio Fair

Early this winter the students started their Citrus Belt Club contest entries with original ideas of letterheads and return addresses on envelopes. Six boys finished their entries. They are Frank Longbotham, Orlin FitzHenry, Chris Bello, Tony Caloroso, Denis Wiley and I. We did not win any prizes in the Citrus Belt Club contest, but we still had one more chance at the Indio Fair. Some other boys also decided to print different displays for the competition at the Indio Fair. They are Ronald Slobe, Denis Wiley, Orlin FitzHenry and I.

Ronald Slobe's display is "My Creed," Orlin FitzHenry's is "Job Satisfaction," and Denis Wiley's is "Salute to Competition", and mine is "State of California's Ranks First."

Charles Marsh, Jr.

Boy Scout Troop 218

On January 19, Troop 218 went to Los Angeles and visited the County Museum. It is a large and interesting place to visit. Some of the boys went through the Museum of Science and Industry and saw exhibits about transportation, television, rocketry and mathematics.

We hope that everyone saw and liked our display which was in the case near the library. It was there in honor of the Boy Scouts of America's fiftieth anniversary, which was on February 8, 1963.

Dick Stumbo
Troop Scribe

The Cover

The cover design was a split-up jobs done in Commerical Art class by Billy Wales and in Litho-Offset class by Frank Longbotham.

St. Valentine's Day

February 14 is St. Valentine's Day. Many people send cards, notes or gifts to their sweethearts. It is unknown how Valentine's Day started. There are many different ideas about it. Some people say it started because the birds find mates and have their nesting season in early spring. Others say it is because of one of two saints named Valentine. They gave gifts to people. Still others say that it started because of a Roman festival called Lupercalia.

Lupercalia was held on February 15. A boy chose a partner by taking a girl's name from a box. This girl was his mate for the festival and sometimes for the next year. Later Christianity changed the date from February 15 to February 14. Also, it changed the name from Lupercalia to St. Valentine's Day.

Jeanette Cambaliza

The Heart Hop

The Junior High students look forward to the Valentine party each year. This year we called it the "Heart Hop" and we had it in our Social Hall on February 9. The hours were from 7:30 to 9:30.

Much preparation went into our party. The student committee did a beautiful job of decorating the stage and Social Hall. They used hearts, red and white paper streamers and other appropriate decorations.

The students enjoyed doing the fox trot, cha-cha, swing, waltz and other dances. There was a prize for the winning couple in the Heart Hop Waltz.

The refreshments were vanilla ice cream and cherry tarts. They were served at intermissions. Our King and Queen of Hearts were crowned during the evening. Howard Sultan was king and Kathy Russell was Queen. They were crowned by the former

King and Queen of Hearts, Ronnie Scolaro and Pat Moran who are now in High School. The students selected the King and Queen by secret ballot a few days before the party.

It was an exciting party and we will long remember the wonderful time we had.

Joe Sergi

Father of Our Country

George Washington was the first President of the United States. He looked after our country the way a father would look after a son. He guided our country and set up a wise and good government. He was a truly great leader of men.

He was born at Wakefield, Virginia, on February 22, 1732. As a boy he loved the mountains, rivers, and plains. He loved people and his country, too.

He became a wealthy plantation owner in Virginia. He was always willing to give freely of his time and energy to help his country.

He was commander in chief of the first American Army. This was during the Revolutionary War when America won freedom from England. All during the war he kept up the spirits of his men. He suffered with his men when there was a lack of food and clothing. After he gave up his command, he married Martha Curtis, a wealthy widow with two children.

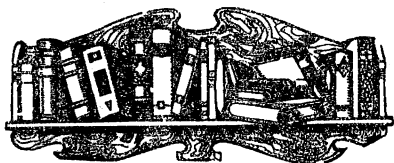
In 1789 George Washington was elected the first President of the United States. He could not refuse. As our first President he faced many problems and decisions.

On December 14, 1799, he died from a bad cold. Doctors tried in vain to save him. Flags were flown at half mast as the sad news went across the country.

Each year thousands of people visit his tomb at Mount Vernon in Virginia. The beautiful white marble Washington Monument in Washington, D. C., was built to honor this great American of the past.

Edwin Coates

The Book Shelf



BOOK REPORTS

Junior High—

TITLE: *Jim Bowie*

AUTHOR: Gertrude Hecker Wenders

This story was about Jim Bowie, a famous explorer, who helped other people and joined the army to fight the Mexicans.

When he was a little boy, he loved to play with his knife but it was dangerous.

He grew up. One day he went to the woods. A boy saw a rattlesnake and Jim killed it with his knife.

When he became a man, he was very tall and as strong as a buffalo. He joined the army and fought the Indians.

Later he joined another army. It was the same army that Davy Crockett was in. They fought the Mexicans with only 100 men. The Mexicans had more than 1000 men. They fought for a long time but the Americans lost. Jim Bowie was killed by the Mexicans but he was a Texas hero. Howard Sultan

High School—

TITLE: *Pygmalion*

AUTHOR: George Bernard Shaw

Pygmalion, who was a sculptor, thought he would never marry. He made an ivory statue of a woman so beautiful and perfect that it seemed to be alive. Pygmalion fell in love with the statue. He gave it presents of bright shells, colored stones, flowers and beads, which would have pleased a real woman. He clothed the statue in dresses and jewels and wished she were alive so he could marry her.

One day Pygmalion met a beautiful woman who worked in an office as a secretary. She looked much like the statue. Pygmalion was very happy that she was alive. He thought she was the most beautiful woman in the whole world and married her. Joan Hersh

TITLE: *Joe DiMaggio*

AUTHOR: Gene Schoor

When he was only 12 years old, Joe DiMaggio had already begun a baseball career. His Italian immigrant father, a fisherman in San Francisco, had eight hungry children.

Joe hated fishing because the roll of the boat and the smell of fish made him ill.

Joe played baseball for his high school in San Francisco as a boy of 14. He was only 18 when his father allowed him to accept an offer to play professional ball with the San Francisco Seals of the Pacific Coast League. He set a Pacific Coast record for hitting safely in 61 consecutive games in his first season.

When Joe was 21, the New York Yankees took a chance on him. He played centerfield for them. His achievement in 1941 was his greatest. He hit safely in 56 consecutive games. It was the longest consecutive-game hitting streak in big-league history.

In the 13 seasons he played in the big leagues, Joe collected 2,214 hits, hit 361 home runs, scored 1,390 runs, batted in 1,537 runs, won two batting championships, and had a lifetime batting average of .325. He was voted the Most Valuable Player in the American League three times.

Gregory Brown

Some Interpretations of Poetry

The Last Leaf

By Oliver Wendell Holmes

I saw an old man who totters along with a cane. He is sad and feeble and all his friends and family are dead. Before he was a fine man with a Roman nose and his cheeks were like roses. He is now ugly and sad.

I know it is a sin and not nice to laugh at him in his queer clothes. If I should live to be the last leaf of a tree, then people can laugh at me.

A Psalm of Life

By Henry Wadsworth Longfellow

Life is but an empty dream. People should not be like cows that are driven around. They should try to be heroes and go further and do good deeds each day. They should try to do things in the present. We should be noble and leave good deeds behind us, so if someone else sees our good deeds it will help them to hope and try.

Concord Hymn

By Ralph Waldo Emerson

In April a long time ago the patriots put their flag by a bridge. They were the farmers who fired the shot that was heard all around the world. Now the enemy and the conquerors are dead and the bridge is gone.

Today we are putting a monument there in memory of their good deeds, because they died so their children would be free. We hope nature will be gentle to it. Sue Cameron

Sports Events

Trip to Arizona

Twenty-five students and six faculty members made the trip to the Arizona School for the Deaf for the annual basketball and volleyball games between the two schools. Only one of the boys and five of the girls had made the trip before, so it was a novel and exciting experience for most of the members of the team.

After the long bus ride we experienced real Arizona hospitality, for we were given a delicious dinner and then had a first hand opportunity to see the Arizona basketball team in action, as they were playing a league game with a hearing opponent. Although the Arizona team lost this game, they showed us that we would be in for a real battle the following night. After the game our boys and girls had an opportunity to meet with the Arizona High School students in an informal get-together in their social hall.

After a fine breakfast and a tour of the school on Saturday morning the members of both teams from each school were taken to Nogales, Mexico, where the students had the opportunity to visit the various tourist shops to enjoy the bargaining of customers and dealers, or if they wished, to do some bargaining of their own. On the way to Mexico we stopped at a small park for our picnic lunch. The rangers were so impressed by our group that they asked permission to take our pictures. It was easy to see that we had more "hams" in our school than the Arizona school had, because certain of our students were in the front and center of every picture. After several hours of browsing through shops, we returned to the school for a chicken dinner and a short rest before the games.

Our girls' volleyball team, with a perfect record, were stunned when they lost the first game 9 to 7. However, they recovered and won the second game by a score of 11 to 6. The crucial third game was hard fought, but time ran out for our girls, and the Arizona girls retained their trophy by winning 12 to 7.

The boys' basketball team got off to a fast start and held the lead for a short time, but by the end of the first quarter we were behind 14 to 8, and although the boys were able to come close on several occasions, they were unable to regain the lead. The final score was

67 to 47 and the trophy which had been in our possession again returned to the Arizona team.

After the games a party was given for our students by the high school students of the Arizona School. After the presentation of the trophies to the captains of the Arizona teams, the group enjoyed the remainder of the evening dancing and playing games. Everyone had so much fun that Dr. Tillinghast extended the closing time of the party from 10:30 to 11:00 and again to 11:30.

The following CSDR students and faculty members dragged themselves out of bed before dawn Sunday morning, and after another good breakfast, started on the return trip to Riverside bringing with them memories of a wonderful trip and true hospitality of the faculty and students of the Arizona School for the Deaf.

David Cisneros	Cathy Blood
Joe Ferraz	Evelyn Brown
Howard Sultan	Joan DeWitty
Warren Duckworth	Laura Dinndorf
Tommy Parker	Mary E. Grandfield
Jerry Moore	Jean Jones
Eddie Rogers	Pandy Thorsell
John Segafredo	Margaret Holcomb
Ronald Slobe	Mona Wingfield
Tony Hackett	Mr. Lanzi
Tommy Spears	Mr. Thornton
Jay Shopshire	Mrs. Convery
Kendall Doane	Miss Emerick
Tony Bertovic	Mr. Fauth
Ronald Kachachian	Mr. Hoxie

Wrestling

Wrestling is the pitting of one man against another physically, mentally and emotionally. The continual grind of running, weight lifting, rope climbing, practice bouts, trying to control the ravenous appetite to make a specific weight—this is a cross section of the disciplines involved in this sport. Each and every-time a boy decides to put himself in such a program he becomes that much more of a mature individual.

The boys enjoying this sport of wrestling at CSDR are: Raymond Dotson at 105 lbs., Joe Rafferty at 115 lbs., Raul Pineda at 115 lbs., Danny Vance at 120 lbs., Pat Bybee at 127 lbs., Robert Barron at 138 lbs., John Lux at 141 lbs., Steven Strange at 154 lbs., Walt Cook at 175 lbs., and our team captain at 186 lbs., Craig Fenton.

Berkeley Recaptures Trophy!

CSDR—66
CSDR—33

Berkeley was not to be denied; they came for the trophy and they left with it this time. They administered CSDR the most resounding defeat in the eight year rivalry. The score was 66 to 33. The story of our loss can be explained simply and conclusively; the northern invaders combined good outside shooting with phenomenal rebounding of those that went astray.

Don Lyons scored the majority of his 25 points by stuffing in offensive rebounds. He is gifted with a 6'3 height and legs of steel springs. More important he has an uncanny knack of anticipating where the ball will rebound off the boards. Don must be recognized as the best basketball player to compete at CSDR.

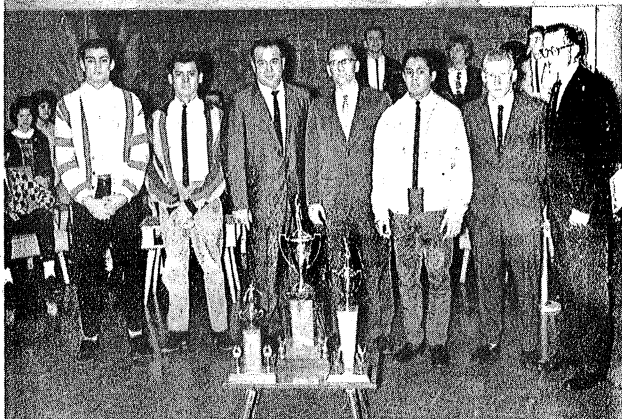
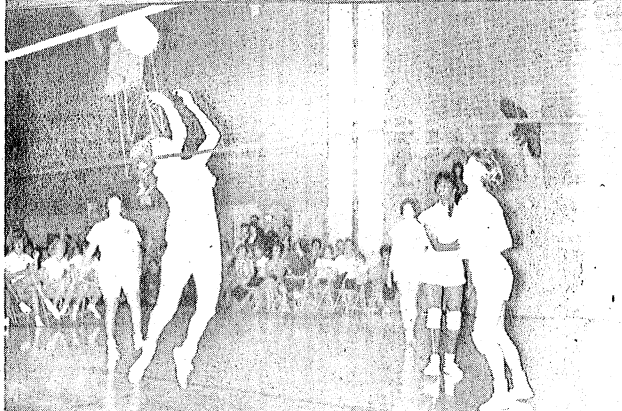
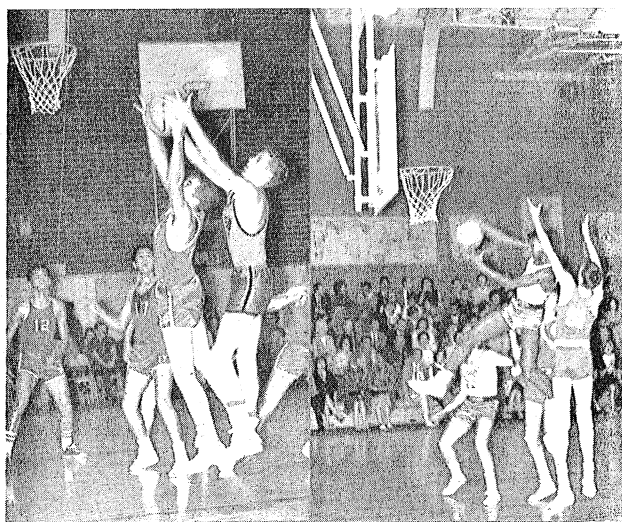
Ben Evans, 18 points, and Alvin Evans, 16 points, were the two outside shooters of Berkeley's scoring trio. They popped away over the zone defense of the Cubs. Many of their misses were effectively retrieved by Lyons. Ben was held to 6 points by the great defensive work of Joe Ferraz for three quarters. Joe was pulled off of Ben in the fourth quarter for another defensive assignment and the little sharpshooter went to work to pick up 12 additional points.

Jerry Moore was high scorer for CSDR with 16 points; 13 were scored in the first half. Jerry left via the foul route early in the third quarter. Tommy Parker gathered in 23 rebounds to set a new record for the Cubs in that department.

Other Scores

CSDR 44—74 Notre Dame . . . The game was hotly contested during the first half, but the Titans put the game on ice when the Cubs tired in the third quarter. It was evident that the long Christmas layoff affected our play considerably.

CSDR 31—69 Aquinas . . . Aquinas has the strongest team in its history. Its members are big and they move with considerable poise and grace. Cub offensive mistakes were quickly and efficiently converted into scoring opportunities. The Falcons should have little difficulty in capturing the League Crown this year.



CSDR 40—70 Rim of the World . . . Rim's pressing defense held our players to only ten field goals. They harried our ball handlers into making bad passes which were intercepted and quickly converted to cheap bunnies. These aggressive tactics caused a rough fouling game which culminated into a free throwing duel. Rim's Kilpatrick sank 11 for 11 free throws and Jerry Moore popped 10 of 13. Ron Slobe also got into the act with 6 straight charity tosses. He lost his touch when he ran out of gas in the later stages of the game.

CSDR 43-63 Big Bear . . . The visiting Cubs had a cold second quarter with no field goals and three free throws. Trailing 10-32, going into the third quarter, the Cubs whittled down the lead until only three points separated the score. It was a splendid effort; we outscored them 17-12. Big Bear came back the final period with alert defensive thefts that were converted into lay-ups to sew up the game.

CSDR 50-49 Boys' Republic . . . An upset! Our first victory of the season. For the first time our opponents were colder than we from the floor. They hit only 22 field goals in 74 attempts for an approximate 30% average. We only shot 29 times, but 16 connected to record a torrid 55% average. The game was actually won on the free throw line, for Republic outscored us, 44-32, in field goals. We connected 18 tosses in 28 attempts, while the visitors could only sink 5 free throws in 2 attempts. Moore scored 7 of 11 attempts and Slobe made 7 out of 8.

CSDR 46-61 Notre Dame . . . Although another loss was suffered, improvement was obvious. Jerry Moore, a hot and cold player, scored 18 of his 20 points in the second half. Slobe was second top scorer with 14 points. Parker was tops in rebounding with 16 to his credit.

CSDR 56-57 Twin Pines . . . An overtime loss and another cliff-hanger. Moore put on a scoring exhibition in the third quarter to rack up 7 field goals in 8 attempts. He again showed a hot and cold streak, for in the other three quarters, he hit only 5 shots in 24 attempts. Slobe's 24 rebounds broke Parker's record of 23 made in the Berkeley game.

CSDR Girls vs. CSDB Girls Volleyball—

The Riverside girls really did come through for CSDR in volleyball. They won the first two games from Berkeley to win the match. The score of the game were: 15-1, 14-2.

The team-work and serving were outstanding on the Riverside team. Berkeley showed lots of improvement from their team of last year. We certainly did enjoy the girls from Berkeley and their friendliness and good sportsmanship were wonderful.

King and Queen of Campus

One of the highlights of the Winter Dance, January 25, 1963 was the crowning of the Campus King and Queen. The students who ran were picked for their outstanding leadership in sports and in school. The students were: Margaret Holcomb, Mary Ellen Grandfield, Cathy Blood, Adrienne Cleva, Frank Scolaro, Charles Marsh, Bobby Skedsmo and Chris Walters.

Tom Henes, the King from last year, did the honors and announced the winners. They were: Margaret Holcomb and Frank Scolaro.

CSDR Boys in YMCA Church League

A group of CSDR boys, mostly seniors, are playing basketball in the YMCA Church League. The team is sponsored by the Arlington Avenue Baptist Church. On the roster are Bobby Skedsmo, Charles Marsh, Tom Henes, Pat Parsley, Frank Scolaro, Chris Walters, Gregory Brown, Dan Golden, Kris Beaton, Carl Vasquez, Pat O'Neil, Clair Benham, Mike Hagar and Ernesto Murillo. Frank Longbotham is the team manager and Mr. Barber is the coach.

Games are played each Tuesday evening at the YMCA or University Junior High School, depending on the schedule. There are eleven teams in the league.

To date, our boys have won 4 and lost 1. This lone defeat was dealt by the Magnolia Avenue Baptist Church team, which won the championship last year.

Competition has been keen. At the end of the 10-game schedule the top four teams will be seeded in a single elimination tournament for the championship. This will be held on April 9 and 16.



Palomar I

Under Frank Longbotham's skillful leadership, Palomar I won the Grand Prize for the best Christmas decorations. Congratulations to Frank and his helpers.

We had five of the Berkeley

team who stayed in our dormitory. We enjoyed their visit even though we lost the game.

On January 30, at Tava Lanes, Tom Henes, of the "Lets Go Strikes" bowled a 233 game, and was awarded a golden trophy. "Take care of that arm, Tom."

Palomar II

Tony Caloroso spent his Christmas holidays in Castro Valley with his mother and family. A family reunion of four generations climaxed Christmas for him. He, his family and his best friend spent New Year's Eve and New Year's Day at Lake Tahoe, and everybody had a wonderful time. Tony flew back to school on January second.

One very cold morning last month the boys woke up to find the ground in front of the Vocational Building covered with thick ice and icicles on the shrubs as a result of the sprinklers being on all night. The boys got a big kick out of sliding on the ice, not paying any attention to the many hard falls they received.

We enjoyed having the Berkeley students with us the weekend of January 25 so much that our dormitory felt empty and dull after they left us. We are looking forward to 1965 when we will have the pleasure of having them with us again.

Palomar III

David Simpson belongs to the Junior Golf Club of San Diego and has already made some enviable scores.

Genero Abenchuchan recently made a trip to Mexico City to visit his mother who has been ill. He brought back many souvenirs; a beautiful sombrero, some carved incense burners, and Mexican money. We learned that Mexican coins all have a snake and cactus on them. Genero is becoming the dorm story teller, entertaining the boys now and then with a fabulous tall story.

Lassen I

Gregg Wilson and Tim Lester, Gerald Williams and Kirk Stephenson have visited each other's houses on recent week-ends. They had a good time doing things together.

The families of Jerry Martin, Gary Martin and Mario Garcia have all moved recently. The boys are very anxious to go home to see their new homes.

Gary now lives at Huntington Beach. Jerry lives at Montrose and Mario lives in Oxnard but on a different street.

Lassen II

There goes Baylor up for two points! Lassen II boys are having lots of fun playing basketball this year. They are divided into two teams which are called the Boston Celtics and the L.A. Lakers. Some of the boys have the name and number of real basketball players on their shirts. All of the boys are showing real enthusiasm and good teamwork. The teams are showing equal ability, good sportsmanship and fair play.

Clyde Vincent and Jimmy Hawkins have been visiting at each other's home recently as have been Harry Williams and Richard Hastings. The boys really enjoyed having their friends to their homes on week ends.

Shasta I

One cold week-end the heaters were not working correctly so we felt very fortunate to have a fireplace. We invited Shasta II to share it with us and enjoyed it very much.

Margaret Holcomb and Jean Jones went to the mountains. They enjoyed the snow and had a great time learning how to ski.

Six of the Berkeley girls spent the week-end in our dorm. Joan Hersh and Francine Lauer were hostesses. The Berkeley girls were very nice and everyone missed them when they left.

We celebrated Lana McGuire's twentieth birthday in January. How does it feel to be a lady, Lana?

Shasta II

If any of you surfers would like some dance lessons just ask Susan Bell, Wanda Blackburn, Froetter Nelson, Sherry Crawford or Judy Tamez. They are all good dancers, especially Froetter. She won the dance contest at the Mid-Winter Prom with her dance partner, Doyle Smith, from Berkeley.

Cheryl Henderson's thoughts are on the month of June and the closing of the school year. At that time she will move to London, England, with her parents. We shall all miss you, Cheryl, but enjoy yourself and have a wonderful trip.

Shasta III

Shasta III was very happy to welcome Janet Smith into the dorm as a resident student after attending school here as a day student for ten years.

Two of our girls made very nice trips during Christmas vacation. Alyce Sargent and her family visited relatives in Sacramento. Patsy Carlsen and her family visited an aunt and uncle in Oregon. They visited a lumber mill and the governor's home in Salem.

In the past two months many girls have visited in their friend's homes. Kathy Russell visited Diana Goldsberry, Janis Saghy visited Sandra Russell, Karen Kleiman visited Jarris Newell, Judy Baucom visited Nancy Wilson and Barbara Miller spent a weekend with Janet Smith.

Shasta IV

Shasta IV will miss Betsy Baldwin when she moves to Warrenton, Oregon. She drove with her mother and sisters to look over "the lay of the land," and flew home by jet. Her father has already bought a large two-story, five-bedroom home. Betsy plans to attend the Oregon School for the Deaf in Salem.

Rosemary Kutscher and her sister in Rubidoux III were bridesmaids at their brother's wedding on Saturday, January 19.

Pachappa I

John Tracey is very happy with his new brothers. The twins, Tim and Tom, came in December.

Eddie Dudley and his family attended a dog show at the Orange Show grounds in San Bernardino. Over 1500 dogs were exhibited at the show.

Jimmy Baer went skiing at Snow Valley with his dad.

Pachapa II

Jackie Contreras has decided the sprinkler heads in the lawn are earth's hearing aids.

A brown and white part Collie puppy visited the children on the playground one Saturday afternoon. The boys shared their cookies with her.

On Saturday, January 19, eleven boys went to Mrs. LaVenias's house for ice cream and cookies. The boys had a good time, but Mrs. LaVenias's cats didn't.

The new boy in our dormitory is Stan Lee Standish. He is seven years old and his home is in Lynwood, California.

Pachappa III

Robin Leisinger has many kinds of fish in her aquarium.

Susan and Donna Ranson have a new kitten.

Pam Millwee and her family went to Big Bear Mountains one weekend.

Rose Atwell has a new bicycle.

Teri Loreman is a new girl in Pachappa III. She comes from the Pennsylvania State School for the Deaf.

Cathy Quinn and Roxanna Clemons have been ill with the mumps.

Rubidoux I

A number of the boys from Rubidoux I have been entertaining the fans at the basketball games by showing them their proficiency at basketball during the half-time break. A few of these boys are Mike Miller, Kim Francis, Jerry McCaugh, Greg Kassel and Jim Berela.

Wesley Feria's father will soon be going to his new assignment at Viet Nam. We know Wesley will miss him, and we all hope that Mr. Feria will return safely and tell us of the exciting experiences he will have and of the new places he will see.

The peculiar odor coming from Rubidoux I may alarm some of you, but the boys here are taking it casually. Some of them have been experimenting with a chemistry set, which should explain everything.

Everyone is invited to visit us and see the model train given to us by the Recreation Department of Riverside. It isn't completely installed, and some of the engines don't run, but it is interesting to look at because of its size and detail.

Rubidoux II

The girls are trying to learn good grooming. This means keeping hair, face, hands and nails clean, wearing clean clothing, and looking neat at all times. The girls who have improved most are Leéann Turner, Hannah

Potter, Maureen Manchester, Chris Hagan, Shelly Benson, Joanne Miller and Daisy Slagle.

One Friday Daisy Slagle's parents called to tell her they would not come for her until Saturday morning. Mr. Slagle arrived early and took Daisy to their new home. The family had moved during the week. It was a pleasant surprise for Daisy.

The best housekeepers in Rubidoux II since Christmas are Margaret Ryan, Debbie Robinson, Shelly Benson, Maureen Manchester, Daisy Slagle and Barbara Torres. Daisy and Barbara have had almost perfect records since September.

Rubidoux III

Kathy Kutscher was a bridesmaid at her brother Keith's wedding on January 19 at St. Justin's church in Anaheim. Many guests were present.

Hazel Mosley went to Disneyland on January 27. She saw many interesting things. She liked the big cat and dog with many little dogs that looked very real but were only make believe.

Rebecca Cahhal went to visit Shara Eberhardt at her home in Los Angeles. Beverly Goldsberry went to visit Patty Burrell at her home in North Hollywood. All the girls enjoyed their visits.

ORDER The Scarlet and Gray Today !

Send name and address
plus \$1.00 donation to

David Mc Garry
Senior Class sponsor

California School for the Deaf
Horace Street
Riverside, California